



PACU NEWSLETTER

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PACU Celebrates 85th Anniversary

by Fabian B. Quitales

It was another milestone in the history of the Philippine Association of Colleges and Universities (PACU), the oldest educational association in the country, when it celebrated its 85th Anniversary last August 18, 2017 at the Conrad Hotel. In line with the celebration, PACU also held its general assembly and national conference, two separate major-events merged into a one-day affair.

From the time it was established in 1932 up to the current era, PACU has continued to trailblaze in advocating the reason for being of private education in the country, that was aptly described by the program-engineers to dub its anniversary celebrations this year as, "PACU and Education: The Industry that Builds the Nation." At a time when the government was still ill-equipped in terms of facilities and manpower to serve the growing educational needs



The PACU Officers led by Dr. Dhanna Rodas, President

and requirements of the Filipino people, PACU member-institutions were already around performing public service – the only kind of public service enshrined in the Constitution.

PACU was very fortunate to have Honorable Senator Ralph G. Recto, one of the most articulate legislators in the country, as the keynote speaker. Sen. Recto was one of the authors of the historic Republic Act (RA) No. 10931, otherwise known as "An Act Promoting Quality Tertiary Education," which was also discussed during the conference.

In his talk, Sen. Recto displayed his open-mindedness to this highly political issue on education as shown by his buy-in to some of the points raised by Coordinating Council for Private Educational Associations (COCOPEA), in the hotly deliberated public consultations that have been successfully embedded in the provisions of RA 10931. "Let us continue our dialogues, our exchanges of ideas, our engagement. Your support is needed. Your inputs lead to better policies. Include us among those you must teach," said Sen. Recto.

His talk entitled, "Economics of Education and the Role of Private Education Institutions in the Philippines," was truly engaging, with hearty jokes and clean, light sense of humor-some of which came from farther down memory lane when he and Dr. Vincent Fabela, President of Jose Rizal University and Chairman of the PACU Public Policy Committee, were still classmates at the De La Salle University – Greenhills Elementary School. It elicited a warm chuckle of laughter from everybody at the Forbes Ballroom 3 of the Hotel.

One of the highlights of the event was the launching of the PACU 85th Anniversary Commemorative Book headed by its Chair and Editor-in-Chief,

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Sen. Ralph Recto as he delivers his keynote address

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President's Report

MESSAGE OF THE PRESIDENT

Dr. Dhanna Bautista-Rodas

The Philippine Association of Colleges and Universities is a “socially responsible organization that strengthens members’ capabilities, strives for international recognition by advocating relevant and effective education policies”.

As we continue our mission, gratitude and hope are in the offing.

The Implementing Rules and Regulations of RA 10931, Universal Access to Quality Tertiary Education Act was already approved by the UniFAST Board. We attended the meetings of the Technical Working Group with PACU Public Policy Committee chairperson Dr. Vincent K. Fabela. He nurtured our advocacies into fruition up to the UniFAST Board level. We must express our gratitude for his focus and efforts, persistently advocating for the participation of Private Higher Education Institutions in Tertiary Education Subsidy and Student Loans.

In spite of other challenges in the education sector, let us remain grateful to all our partners who supported our advocacies.

In the government, we thank President Duterte through the cabinet members for sustaining quality education. At the House and the Senate, we thank the chairpersons and members of the committees on education especially the Honorables Hofer, Salceda, Llobregat, and Senators Recto, Aquino and Es-

cudero among countless others in the regions who contributed to our cause. We are hopeful that our research based position abolishing the education deflator and regulation on tuition fee increases for 88% of PHEIs be addressed considering that massive government funding for tuition and development in state schools are being put in place aggressively. We also hope that government empowers top performing PHEIs to consistently receive funding for meritorious quality performance, research and infrastructure. In CHED, our immediate concerns were welcomed and addressed recent-

“The value of the season is thanksgiving and hope, grateful for collaborations and contributions; and hopeful as we continue to fulfill the PACU vision of “nation-building through transformative private education in a deregulated environment for the global Filipino.”

ly by Chairperson Patricia B. Licuanan, Commissioners De Vera, Adamat, De Las Llagas and Alibin, Executive Directors and staff. We hope that our pending position papers will be addressed. In the Department of Education, we thank Secretary Briones, Undersecretaries Catibog and Mateo who continue to solve the faulty computer system problems that hamper timely payment of the senior high school vouchers that remain unpaid even after a semester. Let us pray for their speedy recovery. At the Technical Education and Skills Development Authority we thank Secretary Mamondiong for going around the country to meet stakeholders in the regions. We look forward to their progress especially in the important role they play in developing, validating and implementing new short programs to fill the demand



for new or upgraded professionals such as health and wellness practitioners and dental assistants among others who require training in new technology and use of state-of-the-art equipment. We acknowledge the Professional Regulation Commission for meeting with PACU. We sincerely hope that respectable au-

tonomous and deregulated private higher education institutions with very competent professionals in various fields be granted a fast lane to become CPD providers as soon as possible. We thank the

leaders and staff of the Department of Labor, Department of Science and Technology, the Commission on Data Privacy and other departments who opened their doors and welcomed PACU representatives to discuss and address policy issues.

Among us in PACU, the Executive Committee, Board of Directors, and presidents of member schools did not hesitate to support and assist PACU endeavors providing resources, spaces, manpower, equipment and supplies in activities for sharing information and capacity-building. We must not forget the efforts of countless vice presidents, deans, directors and heads of our member schools. PACU appreciates the countless secretaries, technical staff and

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PACU Joins CHED Consultation Meeting on UniFAST

by Dr. Arnaldo De Guzman



Participants of the consultation meeting from the private sector

The Commission on Higher Education (CHED) called for a public consultation meeting with representatives of the private sector including the members of PACU to discuss the Implementing Rules and Regulations (IRR) of the Universal Access to Quality Tertiary Education Act – Unified Student Financial Assistance System for Tertiary Education (UniFAST) or the Republic Act (R.A.) 10931 last October 18, 2017 at Philippine International Convention Center (PICC) in Pasay City.

Dr. Vincent Fabella as PACU Public Policy Committee Chairperson and other PACU members, raised the following comments on the draft of IRR for RA 10931 to the CHED technical working group:

1. Establish complementarity in the IRR, consistent with RA 10931. Complementarity, as stated under Sections 2 and 10 of RA 10931, should be made explicit in the IRR. PACU proposes that the best way to make the IRR concrete is to have budgetary allocations for student loans. PACU believes that (a) the funding for Sections 7 Tertiary Education Subsidy (TES) and 8 Student Loans (SL) should match the funding for Sections 4 - Free Education in State Universities and Colleges (SUCs) and Local Universities and Colleges (LUCs); and (b) that the funding for Section 7 should equal the funding for Section 8. The IRR should include these parameters for the allocation of budgets.

2. TES is also a tool to promote complementarity. Since the majority of the budget will undoubtedly go to free educa-

tion in SUCs, LUCs and public Technical-Vocational Institutions (TVIs), TES should be apportioned so that its funding is balanced between SUCs and private Higher Education Institutions (HEIs). PACU believes that there should be an IRR guideline requiring 60% of TES beneficiaries to be in the private HEIs.

3. The schools can optimize the use of available resources by making TES flexible. Related to the previous point is an acknowledgement that TES funds may not be completely used up by the poorest deciles (example, not enough are interested for college). In such cases, Unifast should be able to move these unused allocations to other groups under Listahanan 2.0 that may want to use them to go to college. Language in the IRR should allow Unifast to reallocate unused funds for the next lowest Listahanan decile, after deadlines have been reached, and so on to higher deciles.

4. Be more precise about quality

standards for SUCs. Quality standards for SUCs, as stated in Section 10 of the IRR, are too broadly stated such that they are subject to a variety of interpretations which may or may not guide the SUC toward improving quality. The list of requirements should be more specific, and should contain at a minimum enrolment caps/limits for SUCs and student-fulltime faculty ratios. Both are consistent with deliberations at Congress and the Senate, within UniFAST, and even with PIDS economists. PACU understands a more comprehensive list (including these two mentioned) was part of the draft IRR presented to the UniFAST Board last October, and that should be included in the IRR. This approach is better than a generic set of categories.

5. Introduce penalties for SUCs that violate quality standards. Penalties should be introduced for SUCs that violate these standards (ex. admit more students than allowed).

6. Define “nearest SUC” for TES purposes. Section 30 of the IRR repeats Section 7A of RA 10931, but does not elaborate upon it. Some elaboration is needed, especially if TES shall also be used for private HEIs. As fees vary greatly between SUCs, PACU proposes a more equitable interpretation of Section 7A of RA 10931 is to look at average SUC costs in the region and use these as the proxy costs for “nearest SUC.”

7. Mandate a deadline and outcome for student loans to be fully implemented.

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Dr. Rodas with other COCOPEA representatives



Dr. Ma. Cristina Padolina, President of Centro Escolar University (CEU), recently received the prestigious Juran Award 2017 given by the Philippine Society for Quality (PSQ), Inc.

As CEU President for eleven years, Dr. Padolina relentlessly pursued a vigorous systems approach for institutional transformation. Under her leadership, she steered the University in defining its organizational direction and the principles and core values to guide personnel behavior and institutional actions. She harnessed the strengths and talents of the constituents of the University in order to fulfill its vision and realize its mission.

With her governance, CEU has sustained the strength of the institution and the maintenance of quality principles, policies and processes that resulted in the noteworthy quality awards received by the University: international certification of six (6) programs by the ASEAN University Network – Quality Assurance (AUN-QA); PACUCOA accreditation/re-accreditation of 14 programs to Level IV, the highest level given to a program; certification of the CEU Quality Management System under the ISO 9001:2015; renewal of Autonomous Status of CEU Manila and CEU Malolos; submission to the CHED Institutional Sustainability Assessment of CEU Makati and CEU Malolos; renewal of Center of Excellence (COE) in

JURAN AWARDEE 2017 Dr. Ma. Cristina Padolina Paragon of Quality & Excellence

Teacher Education program and Center of Development (COD) for the Business Administration program; award of Center of Development (COD) status to the Optometry program, and the sterling performance of CEU graduates in PRC licensure examinations and the Bar Examination.

Dr. Padolina is a firm and passionate advocate of the University's philosophy, Science and Virtue, which she believes is the primary guiding principle for the University's pursuit of quality assurance. She believes in providing know-how, instilling character, and encouraging the correct attitude among members of the University

“It takes a community to achieve quality.”

community for a collective approach to quality assurance. The philosophy is espoused not just for students but among all personnel.

Her advocacy and commitment to empowering employees and instilling quality and excellence among the CEU workforce led to the conceptualization and implementation of CEU's Quality People Quality University (QPQU) program which focuses on three components: Continuous Learning Program, Process Improvement and Innovation, and Unity and Teamwork. Part of this program is the University's Productivity and Innovation Project that propels and rewards faculty and nonteaching employees to device ways to improve University operations and processes

Dr. Padolina's unqualified advancement for and nurturance of the Quality Management System (QMS) of CEU has significantly moved the University towards a higher level of excellence and sustained its unremitting quest to continuously improve the University's operations and ser-

vices.

“I know that the Juran medal is awarded to me as an individual but I could not have deserved this, I could not have accomplished the work that the Juran award recognizes were it not for the diligent efforts and tireless devotion of all in the CEU family. Our approach to bringing about quality in our institution is described by the statement: It takes a community to achieve quality,” Dr. Padolina said. This statement defines her perspective of organizational quality.

She brought to her leadership in CEU her knowledge and understanding of higher education from her schooling in different universities where she obtained her undergraduate and graduate degrees, her experience as faculty of the University of the Philippines Los Baños and as the first Chancellor of the University of the Philippines Open University and from perspectives gleaned from having been a Commissioner of the Commission on Higher Education.

This wide experience as well as her science background instilled in her an open-minded attitude in institutional governance and an ability to synthesize wide-ranging ideas and views to arrive at what is applicable and relevant to CEU.

The Juran Medal is awarded to a senior executive with significant contributions to quality management in the Philippines. The award honors Dr. Joseph M. Juran for his worldwide contributions to quality. His ideas initially revolutionized the practice of quality and have now become generic to quality practitioners.

REDESIGNING THE OFFICE OF THE PREFECT OF DISCIPLINE

by Dr. Ramon C. Cercado



The Traditional Approach

The Student Handbook is a guide about everything that a learner would do as a student of a given learning institution. Among so many other things, it has chapters on Student Behavior, the Process in Handling Disciplinary Cases and a Table of Offenses and Sanctions.

The handbook is given to all students upon enrollment. The content of the handbook is also a topic in a student orientation done at the beginning of each semester or school year. The practice ensures that students are informed of their obligations in school.

The Prefect of Discipline is the office tasked to handle student disciplinary cases. A Discipline Committee is usually organized to deliberate on major offenses. Final decisions on major offenses rest on the Office of the President.

Application

One day, a case was brought to the Office of the President for action on the recommendation of the Discipline Committee to expel a student who committed major offenses stated in the Student Handbook.

The student concerned was charged with major offenses that would merit the penalty of expulsion if found guilty. He was given a chance to air his side of the issue. He admitted to the offenses as stated. This case prompted the committee to recommend expulsion as a penalty.

In the light of the pertinent provisions of the manual, the President would be on the right track if he affirmed the recommendation.

Paradigm Shift

In a Mancom meeting held to discuss the issue, the Prefect of Discipline, the Head of Student Affairs and the Principal were confident that the President would affirm the recommendation.

Before the President presented the issue for discussion, he read the gospel story on the Parable of the Lost Sheep (Lk 15:1-7). Then, he elaborated his reflection on the story. He said that the story has six frames, namely, 1) the picture of the shepherd watching over the 100 sheep, 2) the shepherd discovering that 1 sheep is missing, 3) the shepherd went on to search and find for the missing sheep, 4) the shepherd joyfully carrying on his shoulder the found lost sheep back to the fold, and 5) the shepherd taking good care of the lost sheep. He went on to say that carrying the lost sheep is a sign of caring a shepherd.

Using the 5 Frames stated above, the President described how schools would handle disciplinary cases. The school disciplinary system is quite consistent in observing frames 1 to 3. The difference is on Frame 4 and Frame 5. The usual action in Frame 4 is to have the case heard and if found guilty at Frame 5 penalize the student and the case at hand, expel the student. Attending cases (Frame 4) is not at all a pleasant experience for the student. For some, it could be traumatic.

The President did not approve the recommendation. He allowed the student to continue attending school. The student eventually graduated. His teachers wondered how the student transformed from a candidate for expulsion to almost a model student.

Comments

The recommendation of the Discipline Committee is perfectly in line with its mandate to act on the disciplinary cases presented to it, hear the case, find out whether the student is guilty or not, and if found guilty, recommend the appropriate penalty.

Seemingly, the President's decision is not in accordance with the stipulations of the Student handbook. However, the President has also the prerogative to reverse the recommendation especially if he sees something that would eventually bring about a greater good.

The President saw a missing link in Frame 5. Informed that the student had no disciplinary record in the past years, he looked for some interventions done during the initial stages of the offenses. Seemingly, nobody reached out to him. Neither, was the student referred to the Guidance Office.

The President was also a firm believer of second chances. Students are kids coping with a lot of challenges of teenage life, studies included. They would commit many possible mistakes. Taking them out of a school system would be depriving them of a brighter future. They need assistance not condemnation.

The Gospel Insight

The 5 frames is inspired by the gospel story of the Parable of the Lost Sheep. In the Jewish tradition, the shepherd is equipped with a staff while watching his fold. The staff is used to ward off potential attackers, like a wolf,



PACU Celebrates 85th Anniversary

From page 1

Dr. Caroline Marian Enriquez, PACU's 1st Vice-President, and her seasoned publishing staff. The 236-page hardbound book features historical details and accomplishments of PACU through its 85 years of existence and the musings and reflections of the great leaders of Philippine education today- the presidents ruminations on the past, present and future of education in the country.

Another highlight of the anniversary conference was the much-awaited announcement of the "2017 Person of the Year Award." An award that is so sparingly bestowed that only a handful have been recognized since the pre-war years. The venerable Dr. Teresita U. Quirino, former President of PACU SY 2004-2006 and of the Technological Institute of the Philippines (TIP) and Atty. Antonio H. Abad, a long-time member of the PACU Board of Trustees since the 1980s up to 2014 and now President of FEU-Dr. Nicanor Reyes Memorial Medical Foundation, didn't know that they will go up the stage to receive their awards during the PACU Anniversary and National Conference.

Afterwards, a signing of a Memorandum of Understanding (MOU) between PACU, the Management Association of the Philippines (MAP) and the Asian Institute of Management (AIM) was conducted to officially ink their partnership in holding the Management Educators Workshop (MEW) for the member-universities of PACU all over the country. The Presidents of MAP, Ms. Marife B. Zamora



Dr. Dhanna Rodas with Dr. Amelou Reyes, Dr. Guillermo Torres, Fr. Joel Tabora, S.J., Dr. Vincent Fabella and PACU former presidents Dr. Reynaldo Bautista, Dr. Edilberto de Jesus and Dr. Virgilio Bautista

and Dr. Jikyeong Kang of AIM, joined Dr. Dhanna Bautista-Rodas in signing of the MOU while the PACU officers and trustees witnessed the ceremony.

Subsequently Ms. Melissa Limcaoco of ABS-CBN, also gave a presentation on the raging topic in the social media today: "Fake News and Its Implications on Education."



PACU Board Members with MAP and AIM Officials during the MOU signing

Other presentations made the event more memorable such as the presentation of the world renowned Bayanihan Dance Troupe of the Philippine Women's University that showcased culturally elegant dance numbers and the University of the East Chorale which rendered the doxology and National Anthem.



The PWU Bayanihan Dance Troupe invites Dr. Dhanna Rodas and Dr. Nuevas Montes to dance the tinikling.



Attendees of the National Conference and General Assembly

PACU Announces Person of the Year Awardees

The PACU Person of the Year Award is the highest honor given by PACU to a Filipino citizen for distinguished and outstanding service to Philippine education. The award is not bestowed every year. In fact, it is rarely bestowed. On the celebration of the 85th Anniversary of PACU, two outstanding Filipinos were chosen to receive the most coveted award for their many contributions to the education sector and society. They are Atty Antonio Henson Abad Jr. and Dr. Teresita U. Quirino.

Atty. Antonio Henson Abad Jr.

Atty. Antonio Henson Abad, Jr., began serving the Philippine Association of Colleges and Universities (PACU) voluntarily for so many years, at some point was PACU Vice President for Legal Affairs, and continues to serve the association after more than forty years. He considers his service to PACU as his lifetime advocacy. His passion and total dedication remain exemplary even if concurrently serving as President of FEU Nicanor Reyes Medical Foundation Institute of Medicine and still connected with several other organizations and institutions.

He was part of the technical working group that was instrumental in the Joint DOLE-DECS-CHED-TESDA Order Number 1 that defined the status of employment of teachers and of academic personnel in private educational institutions. The Philippine education sector acknowledges the countless victories and achievements of PACU in education policy, government regulatory fronts and in the legislative arena, that were obtained through his brilliant legal mind shown through countless position papers and documents he formulated that positively influenced approved versions, or won some cases that reached the courts of law. He was one of the strongest advocates towards the success of the "Silent Scream" for the education sector in 1997.

Moreover, he served as Dean of Law in Adamson University and Far Eastern University Institute of Law and served as member of the legal education board and has published several books to make the technicalities of law more reader-friendly.

He is a man of conviction who defends the constitution of his country especially in terms of academic freedom. His professional expertise, wisdom and integrity are known not only in his field but also in his own community, and associations.

Dr. Teresita U. Quirino

During the presidency of Dr. Teresita U. Quirino of the Technological Institute of the Philippines (TIP), several high points in the history of PACU occurred. It was during her incumbency that PACU successfully contested the unreasonable provisions of a draft CHED CMO adversely affecting the Nursing Education Program.



Dr. Quirino (3rd from left) and Atty. Abad (center), the Person of the Year Awardees with PACU Officers

On the legislative front, PACU successfully introduced amendments to RA 7722 (the CHED Law); successfully argued that the Private Education Sector should be exempted from wage orders; and successfully contested the passage of a bill proposing a shorter probationary period for newly hired academic personnel in private schools.

During her chairmanship, Coordinating Council for Private Educational Association (COCOPEA) actively participated in the formulation of the Manual of Regulations for Private Higher Education (MORPHE), influencing many provisions to promote and defend the interest of private education.

But it has not all been fending off threats or fending for opportunities. On the developmental side, PACU, under the leadership of Dr. Quirino, spearheaded the COCOPEA Emerging Education Series of training and workshops for academic and administrative school personnel. Also under her leadership, COCOPEA successfully hosted the first-ever COCOPEA Education Conference in 2005.

Since 1932, PACU has given the award to eight persons namely: Jose P. Laurel in 1954; Sergio Osmeña, Sr. and Elpidio Quirino, posthumous and joint, 1955; Armand V. Fabella, 1994; Virgilio delos Santos, Sotero H. Laurel, Helena Z. Benitez, 2007; and Alicia S. Bustos, 2012.

The criteria used in the choice of the awardee included, among others, distinguished and dedicated service to Philippine education, personal integrity and character, sympathetic understanding and support of Philippine private education and the high esteem and regard with which the honoree is held by the members of the Association.

Redesigning the Office of the Prefect of Discipline

From page 5

but it is also used to bring the straying sheep back to the fold. Take note that the same staff was not used against the erring sheep. Moreover, no punishment was imposed.

What is unusual in the story is when the shepherd carried the erring sheep on his shoulder, something not simply done. This unique action of the shepherd, absorbing most of the effort of bringing the sheep back to the fold, showed his caring attitude.

Moreover, the shepherd happily accepted the sheep back to the fold and took good care of it unconditionally. In fact, he asked some friends to join him in his joy after finding the lost sheep.

The Framework

The five frames can be redesigned into a Plan, Do, Check, Act (PDCA) Framework. The framework can be used in transforming the discipline system of the school from the traditional punitive approach to discipline into a more dynamic and formative approach in molding the behavior and character of the students.

Frames	Gospel Actions	PDCA	Activities on Student Discipline
Frame 1	The shepherd watches over the sheep.	Plan / Do	<ul style="list-style-type: none"> ✓ Redesign policies, systems and structures and function to be more developmental and formative. ✓ Plan and implement more proactive programs and activities to mold the character and behavior of the students.
Frame 2	The shepherd discovers a missing sheep.	Check	✓ Monitor closely all programs implemented.
Frame 3	The shepherd searches and finds for the missing sheep.	Check	<ul style="list-style-type: none"> ✓ Have a preferential concern for erring students. ✓ Erring students need help the most
Frame 4	The shepherd joyfully carries on his shoulder the found lost sheep back to the fold.	Act	<ul style="list-style-type: none"> ✓ Be more gentle on erring students. ✓ A joyful attitude in bringing the erring student back.
Frame 5	The shepherd takes care of the lost sheep again.	Act	<ul style="list-style-type: none"> ✓ Preferential option to give the student a second chance ✓ a personalized approach as the process goes back to Frame 1

Message of the President

From page 2

general services crew of our member schools who spent long hours for PACU seminars.

We acknowledge our partners in COCOPEA, PEAC and counterparts in PASUC who continue collaborating with us through countless focused discussions. We thank economic managers, industry partners and experts in education and business who continue to participate with us in fora, seminars and workshops. We thank private organizations like PBED, NIAC, IBPAP, PMAP, and Price Waterhouse among others, for supporting and

including PACU in their endeavors. They provide access for our students through sponsored competitions that inspire and develop the capacity to innovate and invent.

Last but certainly not the least, we acknowledge our PACU secretariat. Mr. Fabian Quitales, Ms. Ria Lascano and Mr. Airol Alfiler for their unwavering assistance.

To name everyone would mean filling pages upon pages of names, both popular and unknown to us. Suffice it to say that the value of the season is thanks-

giving and hope, grateful for collaborations and contributions; and hopeful as we continue to fulfill the PACU vision of “nation-building through transformative private education in a deregulated environment for the global Filipino”.

On behalf of the PACU board, I wish everyone a meaningful Christmas and a fulfilling year ahead. May each of us convey our gratitude and sing our hopes in unison.

Mabuhay ang PACU!

PACU Joins CHED Consultation Meeting on UniFAST

From page 3

PACU is very interested in having the loan segment of RA 10931 become fully functional (and of proper size), and believe a deadline can help. PACU therefore proposes the following language for Section 57 to be

worded as such: “The UniFAST Board shall continuously improve the design of the Student Loan Program (SLP) toward the realization of the complementarity of the public and private sectors in the tertiary education

system as espoused in Section 2 of the Act, so that a fully-functioning long-term SLP program comparable to TES in funding size and reach is achieved within 1-2 years from the effectivity of this Act.”



Dr. Guillermo Torres, Jr. Receives 2017 LEAD Award

Dr. Guillermo P. Torres, Jr., CEO of University of Mindanao received the 2017 LEAD (Leaders and Achievers of Davao) award given by the Davao JCI Senate last November 21, 2017 at the Marco Polo Hotel, Davao City. Dr. Torres was recognized for his achievements in the field of education. Other LEAD awardees were Charita Puentespina for Agri-business and Mary Ann Montemayor for Tourism.

The LEAD award is given annually by the Davao JCI Senate and the Davao Jaycees Foundation to outstanding residents of Davao City for their contribution the community and for the growth and development of the City.

Expanded Board Meeting (Holy Angel University, Angeles Pampanga - June 30, 2017)



Meeting with PRC Commissioner Yolanda D. Reyes (PRC Central Office, Manila - July 7, 2017)



Courtesy call to Commissioner J. Prospero E. De Vera III (Marco Polo Hotel, Pasig City - July 26, 2017)



Courtesy call to Commissioner Ronald Adamat (The Sulo Riviera Hotel, Diliman, Quezon City - July 31, 2017)



Courtesy call to Commissioner Lilian Delas Llagas (CHED, Diliman, Quezon City - August 9, 2017)



Meeting with CHED Chairperson Patricia B. Licuanan (CHED, Diliman, Quezon City - August 9, 2017)



Seminar on Data Privacy Act (Far Eastern University, Makati City - August 29, 2017)



Courtesy call to Commissioner Perfecto Alibin (CHED, Diliman, Quezon City -September 7, 2017)



PACU Seminar on Workplace Management for Educational Institutions
(University of Baguio, Baguio City - November 23 - 24, 2017)



PACU Expanded Board Meeting (University of Baguio, Baguio City - November 24, 2017)



PACU Newsletter

A project of the PACU Committee on Public Relations:

Mr. Anthony Jose M. Tamayo Chairperson and Editor
Dr. Caroline Marian S. Enriquez ♦ Dr. Jose Francisco B. Benitez
Rev. Fr. Marcelo V. Manimtim, CM

Secretariat:

Mr. Fabian Quitales ♦ Ms. Ria Lascano ♦ Mr. Airol Alfiler
Ms. Rowena Morta ♦ Dr. Rosalie Armando

UPCOMING PACU ACTIVITIES

Seminar on The Art and the Practice of Deanship
January 25-26, 2018

Expanded Board Meeting
January 26, 2018

Venue:
Cebu Institute of
Technology-University, Cebu City