

Republic of the Philippines  
HOUSE OF REPRESENTATIVES  
Quezon City

EIGHTEENTH CONGRESS  
Second Regular Session

**HOUSE BILL NO. \_\_\_\_\_**

(In substitution of House Bill No. 8441, in consolidation with House Bill No. 7938)

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Introduced by Reps. Romulo, Gatchalian, M. Go, Robes, Loyola, Tejada, Bascug, Reyes, Sangcopan, Barba, Cari, E. Suansing, Bordado, Labadlabad, Sanchez, Saulog, Nieto, J. Ong, Lara, Babasa, Bautista-Bandigan, Cuaresma, Abunda, Natividad-Nagaño, Dalog, Violago, Acop, Vergara, Mariano-Hernandez, Agabas and Lacson

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**AN ACT**

**IMPROVING THE QUALITY OF STUDENTS AND TEACHERS BY FURTHER ENHANCING THE TEACHER EDUCATION COUNCIL, AMENDING FOR THIS PURPOSE REPUBLIC ACT NO. 7784, ENTITLED “AN ACT TO STRENGTHEN TEACHER EDUCATION IN THE PHILIPPINES BY ESTABLISHING CENTERS FOR EXCELLENCE, CREATING A TEACHER EDUCATION COUNCIL FOR THE PURPOSE, APPROPRIATING FUNDS THEREFOR, AND FOR OTHER PURPOSES,” INSTITUTIONALIZING A SCHOLARSHIP PROGRAM FOR STUDENTS IN THE TEACHER EDUCATION PROGRAM, AND APPROPRIATING FUNDS THEREFOR**

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 SECTION 1. *Short Title* – This Act shall be known as the “Teacher Education Act of  
2 2021.”  
3

4 SECTION 2. Sections 1 to 10 of Republic Act No. 7784 are hereby amended, as  
5 follows:  
6

7 **“SECTION 1. *Declaration of Policy.*** – It is the declared policy of the State to  
8 protect and promote the right of all citizens to quality education at all levels and  
9 shall take appropriate steps to make such education accessible to all. It is  
10 [likewise] universally recognized that the [teacher] TEACHERS ARE the key to  
11 [the effectiveness of the] effective teaching-learning process by drawing out and  
12 nurturing the best in the learner as a human being and a worthy member of the  
13 society. [Thus, this Act aims to provide and ensure quality education by  
14 strengthening the education and training of teachers nationwide through a  
15 national system of excellence for teacher education.]  
16

17 “[Our vision is a teacher education system whose mission is to educate and  
18 train teachers] TO THIS END, THE STATE SHALL ENSURE AND

1 STRENGTHEN THE QUALITY OF EDUCATION AND TRAINING OF  
2 TEACHERS NATIONWIDE BY INSTITUTIONALIZING A SCHOLARSHIP  
3 PROGRAM FOR DESERVING STUDENTS PURSUING UNDERGRADUATE  
4 TEACHER EDUCATION DEGREE PROGRAMS AND ENHANCING THE  
5 TEACHER EDUCATION COUNCIL WHOSE MISSION IS TO PROVIDE  
6 NATIONAL LEADERSHIP AND COLLABORATION IN THE DEVELOPMENT  
7 OF TEACHERS of unquestionable integrity and competence, and [who are]  
8 committed to their continuing professional growth and obligation to help learners  
9 [their students grow as] BECOME responsible individuals and citizens of the  
10 Philippines and of the world.”  
11

12 **“SEC. 2. Definition of Terms.** – As used in this Act:  
13

14 “(a) “Teacher” [shall mean] REFERS to all persons QUALIFIED TO  
15 PRACTICE TEACHING UNDER THE LAW AND engaged in the [classroom]  
16 teaching of any subject, including practical[/] or TECHNICAL AND vocational  
17 SUBJECTS at the [elementary and secondary levels of instructions] BASIC  
18 EDUCATION, including persons performing guidance and counseling AND  
19 instructional supervision in all private or public education institutions[, but shall  
20 not include school nurses, school physicians, school dentists, school  
21 administrators and other school administrative support employees. Graduates  
22 of education who have passed the government examination for teachers  
23 although not actually employed as such are hereby included in this definition].  
24

25 “(b) “Teacher Education” [shall mean] REFERS TO FORMAL EDUCATION  
26 UNDERTAKEN BY STUDENTS AND TEACHERS IN the pre-service education,  
27 in-service [education] TRAINING, and graduate education [of teachers] in  
28 various areas of specialization.  
29

30 “(c) “Excellence” [pertains] REFERS to the efficient, effective and innovative  
31 delivery of relevant, functional, and quality programs in teacher education,  
32 training, research and community service.  
33

34 “(d) “Center of Excellence” [shall be a] REFERS to a public or private  
35 [college,] institute[, school or agency] WHICH MAY EXIST BY ITSELF OR  
36 WITHIN A UNIVERSITY OR COLLEGE, engaged in the pre-service and  
37 continuing education, formal and non-formal, of STUDENTS, teachers and  
38 teacher educators that has established and continues to maintain a track record  
39 [(in terms of number of graduates and their performance in the government  
40 examination for teachers and their professional achievement)] in research,  
41 community service; IS ABLE TO PRODUCE TOP CALIBER GRADUATES  
42 WHO [whose graduates] are models of integrity, commitment and dedication in  
43 education. [The centers of excellence may exist by themselves or within a  
44 university or college.]  
45

46 “(E) “PROFESSIONAL STANDARDS FOR TEACHERS” REFER TO THE  
47 SET OF STANDARDS ESTABLISHED AND USED BY THE DEPARTMENT OF  
48 EDUCATION (DEPED) THAT SET OUT EXPECTATIONS OF  
49 PROFESSIONAL PRACTICE FOR TEACHERS. IT SHALL BE THE BASIS

1 FOR ALL LEARNING AND DEVELOPMENT PROGRAMS FOR TEACHERS,  
2 AS WELL AS BENCHMARK IN THEIR SELECTION AND PROMOTION.  
3

4 “(F) “TEACHER EDUCATION INSTITUTIONS” (TEIs) REFER TO PUBLIC  
5 OR PRIVATE HIGHER EDUCATION INSTITUTIONS OFFERING THE  
6 FOLLOWING DEGREES: BACHELOR OF EARLY CHILDHOOD EDUCATION;  
7 BACHELOR OF SPECIAL EDUCATION; BACHELOR OF ELEMENTARY  
8 EDUCATION; BACHELOR OF SECONDARY EDUCATION (MAJOR IN ANY  
9 OF THE FOLLOWING: ENGLISH, BIOLOGY, CHEMISTRY, GENERAL  
10 SCIENCE, MATHEMATICS, OR PHYSICS); BACHELOR OF SCIENCE IN  
11 CHEMISTRY FOR TEACHERS; BACHELOR OF SCIENCE IN MATHEMATICS  
12 FOR TEACHERS; BACHELOR OF SCIENCE IN PHYSICS FOR TEACHERS;  
13 BACHELOR OF SCIENCE IN BIOLOGY FOR TEACHERS; CERTIFICATE IN  
14 TEACHING PROGRAM OR ITS EQUIVALENT; AND OTHER  
15 PROFESSIONAL TEACHER EDUCATION PROGRAMS, AS MAY BE  
16 APPROVED BY THE CHED.  
17

18 “**SEC. 3. Teacher Education Centers of Excellence.** – There shall be  
19 identified, designated, established and developed in strategic places in each of  
20 the regions of the country, one or more Centers of Excellence for teacher  
21 education based on criteria listed hereunder, assessed and adjudged by the  
22 Council. These Centers of Excellence shall be initially chosen from among  
23 existing public and private educational institutions by the Teacher Education  
24 Council created under this Act.  
25

26 “Should the need arise, certain Centers of Excellence for teacher education  
27 at the provincial level may later be identified and developed.  
28

29 “The criteria in identifying schools and colleges as Centers of Excellence  
30 shall include the following: (a) highly educated, professionally qualified and  
31 experienced faculty dedicated to the philosophy, mission, vision and goals of  
32 the institution and education; (b) well-selected students WHO MANIFEST THE  
33 TALENT AND PASSION FOR TEACHING; (c) adequate library, research and  
34 study facilities; (d) competent administrative and support staff; (e) well-planned  
35 and relevant instructional AND MENTORING programs; (f) adequate student  
36 development programs; (g) adequate student services; (h) relevant extension  
37 service and outreach programs; (i) percentage of graduates who [become]  
38 PASS THE PROFESSIONAL TEACHERS LICENSURE EXAMINATION AND  
39 PURSUE A CAREER IN TEACHING [teachers]; and (j) such other criteria as  
40 may be established and operationalized by the Teacher Education Council.  
41

42 “The Teacher Education Center of Excellence shall form a national network  
43 which in turn shall network with elementary schools, high schools [and/]or a part  
44 thereof for laboratory purposes.  
45

46 “Any INSTITUTE ESTABLISHED AS A Center of Excellence [that is  
47 established] shall be REVIEWED AND EVALUATED EVERY [maintained for at  
48 least] five (5) years TO DETERMINE WHETHER SUCH INSTITUTE SHOULD  
49 MAINTAIN ITS DESIGNATION AS SUCH [before any proposal or review is  
50 made to transfer it elsewhere].

1  
2       **“SEC. 4. Objectives and Functions of a Center of Excellence.** – The  
3 objectives and functions of a Center of Excellence shall be to:

4  
5       “(a) [Experiment] CONDUCT INNOVATIVE and [try out] relevant [and  
6 innovative] pre-service[/] AND in-service teacher education[/] AND training  
7 programs THAT WILL DEVELOP AND PRODUCE TEACHERS WHO CAN  
8 PROVIDE QUALITY EDUCATION TO LEARNERS;

9  
10       “(b) Organize and coordinate collaborative research on identified areas for  
11 systematic investigation in teacher education as basis for improving teacher  
12 education programs;

13  
14       “(c) Serve as teacher resource center for THE DEVELOPMENT OF  
15 curricular[/] OR instructional materials, OR BOTH;

16  
17       “(d) Serve as the central node for networking specific disciplines in teacher  
18 education in the region;

19  
20       “(e) Provide professional assistance to TEIs that have expressed the need  
21 for such assistance;

22  
23       “(f) Encourage mutual support among TEIs in the region for upgrading and  
24 improving their programs; and

25  
26       “(g) Facilitate and help expedite accreditation among TEIs.”

27  
28       **“SEC. 5. Creation AND COMPOSITION of the Teacher Education Council.**  
29 – There [shall be] IS HEREBY CREATED a Teacher Education Council,  
30 HEREINAFTER REFERRED TO AS THE “COUNCIL”, composed of [eleven  
31 (11)] NINE (9) members, [with the Secretary of Education, Culture and Sports  
32 as ex officio chairman, and three (3) other ex officio members, namely: a  
33 Commissioner of the Commission on Higher Education (CHED), a  
34 representative of the National Commission on Culture and Arts (NCCA), and  
35 the Chairman of the Professional Regulations Commission (PRC).] AS  
36 FOLLOWS:

37  
38       “(A) THE SECRETARY OF THE DEPED AS EX-OFFICIO CHAIRPERSON

39  
40       “(B) THE CHAIRPERSON OF THE COMMISSION ON HIGHER  
41 EDUCATION (CHED) AS EX-OFFICIO VICE CHAIRPERSON

42  
43       “(C) THREE (3) OTHER EX-OFFICIO MEMBERS, NAMELY:

44  
45       “(1) THE DIRECTOR GENERAL OF THE TECHNICAL EDUCATION  
46 AND SKILLS DEVELOPMENT AUTHORITY (TESDA);

47  
48       “(2) THE EXECUTIVE DIRECTOR OF THE NATIONAL COMMISSION  
49 ON CULTURE AND THE ARTS (NCCA); AND

1 “(3) THE CHAIRPERSON OF THE PROFESSIONAL REGULATION  
2 COMMISSION (PRC);

3  
4 “(D) [The] FOUR (4) regular members of the Council who shall be appointed  
5 by the CHAIRPERSON OF THE COUNCIL WITH THE CONCURRENCE OF  
6 THE COUNCIL MEMBERS [are], AS FOLLOWS:

7  
8 “(1) A TEACHER REPRESENTATIVE WHO IS EXPERIENCED AND  
9 RECOGNIZED AS AN EXPERT NATIONALLY AND INTERNATIONALLY,  
10 POSSESSES INTEGRITY AND COMMITMENT TO SERVICE;

11  
12 “(2) A REPRESENTATIVE FROM THE PHILIPPINE ASSOCIATION FOR  
13 TEACHERS AND TEACHER EDUCATORS (PAFTE);

14  
15 “(3) A REPRESENTATIVE FROM AN ORGANIZATION OF BASIC  
16 EDUCATION TEACHERS WHOSE MEMBERS ARE BOTH FROM  
17 PUBLIC AND PRIVATE INSTITUTIONS;

18  
19 “(4) A REPRESENTATIVE FROM AN ORGANIZATION OF BASIC  
20 EDUCATION SCHOOL ADMINISTRATORS WHOSE MEMBERS ARE  
21 BOTH FROM PUBLIC AND PRIVATE INSTITUTIONS;

22  
23 “[a] Three (3) representatives of centers of teacher education: one (1) from  
24 Luzon, one (1) from the Visayas, and one (1) from Mindanao who shall take into  
25 account the views of the parents-teachers and community associations, student  
26 associations, nongovernmental organizations, and people organizations  
27 concerned with basic education;

28  
29 “(b) One (1) representative of science teachers;

30  
31 “(c) One (1) representative of mathematics teachers;

32  
33 “(d) One (1) representative of social studies teachers; and

34  
35 “(e) One (1) representative of language teachers.]

36  
37 “[The other officers of the Council shall be elected by the members from  
38 among the regular members.]

39  
40 “The members of the Council shall serve without any compensation but shall  
41 be reimbursed for actual and necessary expenses incurred by them in carrying  
42 out their duties under this Act.

43  
44 “The Council shall meet at least four (4) times a year and hold such other  
45 meetings at the call of the chairman or a majority of the members.

46  
47 “All regular members of the Council shall hold office for a period of three (3)  
48 years AND MAYBE RE-APPOINTED ONCE FOR ANOTHER THREE (3)  
49 YEARS.”

1           **[SEC. 6. Criteria for the Selection of Regular Council Members.** – The  
2 criteria for the selection of the regular Council members are as follows:

3  
4           “(a) Integrity;

5  
6           “(b) Expertise and experience in teacher education;

7  
8           “(c) Recognized as an expert, nationally or internationally; and

9  
10          “(d) Willingness to serve.]”

11  
12          **[SEC. [7] 6. Powers and Functions of the Council.** – The Council shall have  
13 the following powers and functions:

14  
15          “(a) [To] Identify and designate among existing private and public TEIs  
16 [schools, teacher education institutions] as Centers of Excellence (COE) for  
17 Teacher Education, at the national, regional, and provincial levels FOR CHED’S  
18 OPERATIONALIZATION AND IMPLEMENTATION;

19  
20          “(b) [To] UPHOLD AND MAINTAIN THE INTEGRITY OF PROFESSIONAL  
21 STANDARDS FOR TEACHERS BY FORMULATING [formulate] EVIDENCE  
22 BASED policies and standards that shall strengthen and improve the system of  
23 teacher education AND TRAINING BOTH in PRE-SERVICE AND IN-SERVICE  
24 [all existing public and private schools];

25  
26          “(c) SET OUT BASIC REQUIREMENTS FOR PRE-SERVICE TEACHER  
27 EDUCATION PROGRAMS FOR CHED’S OPERATIONALIZATION AND  
28 IMPLEMENTATION, AND [Initiate] PERFORM [a] periodic review of curricula  
29 and programs for teacher education and training TO ENSURE A STRONGER  
30 AND MORE TRANSPARENT LINK BETWEEN THE OUTCOMES OF  
31 TEACHER EDUCATION PROGRAMS AND THE EXPECTATIONS OF  
32 TEACHERS AND THE COMMUNITY [through participatory methods, such as  
33 self-assessment by institutions];

34  
35          “(d) [To adopt an adequate and] ESTABLISH A POLICY AND IMPLEMENT  
36 AN effective system of incentives such as scholarship grants, loan programs,  
37 subsidies, stipends and other similar benefits and incentives, in order to attract  
38 and encourage outstanding BASIC EDUCATION [high school] graduates  
39 [whether] BOTH from public [or] AND private schools, to pursue teacher  
40 education;

41  
42          “(e) [To] Encourage the establishment of consortia and other cooperative  
43 arrangements among teacher education schools, public or private, for greater  
44 efficiency and economy in the use of resources;

45  
46          “(f) Design AND IMPLEMENT collaborative programs or projects  
47 TOGETHER WITH DEPED, CHED, TESDA AND THE PRC BOARD FOR  
48 PROFESSIONAL TEACHERS, that will enhance pre-service teacher  
49 EDUCATION [training], in-service training, re-training, orientation, and teacher  
50 development, INCLUDING THE MONITORING AND EVALUATION OF

1 CURRICULA AND PROGRAMS OF TEIs, AND THE EFFECTIVITY OF THE  
2 CONTENT OF THE LICENSURE EXAMINATIONS FOR TEACHERS TO  
3 ENSURE ITS RELEVANCE AND COMPLIANCE WITH THE PPST;  
4

5 “(g) [To] Direct the conduct of relevant studies as may be needed in the  
6 formulation of policies and in the planning and successful implementation of  
7 plans, programs and projects required in attaining the purposes of this Act;  
8

9 “(h) [To] Review existing and recommend new legislation and policies of the  
10 government in order to CONTINUOUSLY improve, ENHANCE AND  
11 STRENGTHEN teacher education and promote the welfare of teachers;  
12

13 “[i] To recommend appropriate measures to the President, Congress, and  
14 heads of other government offices and agencies to improve, enhance and  
15 strengthen teacher education; and]  
16

17 “(l) SUPPORT THE TEACHERS THROUGH THE SETTING AND  
18 MONITORING OF SYSTEMATIC REQUIREMENTS AND LINKING  
19 PROFESSIONAL STANDARDS ACROSS THEIR PROFESSIONAL LIFE;  
20

21 “(J) ESTABLISH POLICIES TO IMPLEMENT A SYSTEM OF  
22 RECOGNITION AFFIRMING THE CAREER STAGES ACHIEVED BY  
23 TEACHERS, INCLUDING THE ORGANIZATION AND MAINTENANCE OF A  
24 POOL OF NATIONAL ASSESSORS FOR THE CAREER-STAGE  
25 RECOGNITION BASED ON THE PROFESSIONAL STANDARDS FOR  
26 TEACHERS; AND  
27

28 “[j)] (K) [To] Call upon any department, bureau, office, or government  
29 corporation, local government unit and other concerned agencies for assistance  
30 in areas falling within their mandate.”  
31

32 “**SEC. [8] 7. COORDINATION WITH OTHER GOVERNMENT AGENCIES.**  
33 – THE COUNCIL SHALL CLOSELY COORDINATE WITH THE FOLLOWING  
34 AGENCIES INVOLVED IN EDUCATION PROGRAMS FOR EFFECTIVE  
35 IMPLEMENTATION OF ITS POWERS AND FUNCTIONS:  
36

37 “(A) CHED – THE CHED SHALL PROVIDE THE COUNCIL AN ANNUAL  
38 REPORT ON THE STATUS AND PERFORMANCE OF ALL TEIs IN THE  
39 IMPLEMENTATION OF THE TEACHER EDUCATION PROGRAM,  
40 INCLUDING BUT NOT LIMITED TO, THE DEVELOPMENT OF CURRICULUM  
41 FOR TEACHER EDUCATION PROGRAMS, ADMISSION AND  
42 PERFORMANCE OF STUDENTS IN TEIs, POTENTIAL TEIs WHICH THE  
43 COUNCIL MAY DESIGNATE AS COE OR CENTER OF DEVELOPMENT  
44 (COD), PERFORMANCE OF FACULTY MEMBERS, RESEARCHES  
45 CONDUCTED AND PUBLISHED, INSTITUTION APPLYING FOR  
46 RECOGNITION, NON-PERFORMING TEIs, AND OTHER MATTERS THAT  
47 THE COUNCIL MAY NEED;  
48

49 “(B) PRC – THE PRC SHALL PROVIDE THE COUNCIL AN ANNUAL  
50 REPORT AND ANALYSIS ON THE RESULT OF THE LET EXAMINATIONS,

1 INCLUDING BUT NOT LIMITED TO, PASSING RATE OF TEIs, CONTENT OF  
2 THE LET, AND OTHER MATTERS THAT MAY BE RELEVANT TO THE  
3 IMPROVEMENT AND DEVELOP OF THE TEACHER EDUCATION  
4 PROGRAMS;

5  
6 “(C) DEPED – THE DEPED SHALL PROVIDE THE COUNCIL AN ANNUAL  
7 REPORT ON THE DEVELOPMENT AND NEEDS OF LEARNERS IN THE  
8 BASIC EDUCATION, COMPETENCIES AND AREAS OF LEARNING THAT  
9 NEED TO BE GIVEN ATTENTION, PERFORMANCE OF LEARNERS IN  
10 INTERNATIONAL ASSESSMENTS, HIRING AND PERFORMANCE OF  
11 TEACHERS, TRAINING AND CAREER DEVELOPMENT OF TEACHERS,  
12 EVALUATION ON THE QUALITY OF PROFESSIONAL LEARNING COURSES  
13 FOR TEACHERS, AND OTHER MATTERS THAT THE COUNCIL MAY NEED;  
14

15 “(D) TESDA – THE TESDA SHALL PROVIDE THE COUNCIL ANNUAL  
16 REPORT ON THE DEVELOPMENT OF THE TECH-VOC PROGRAMS AND  
17 TECH-VOC INDUSTRIES, STATUS AND PERFORMANCE OF PUBLIC AND  
18 PRIVATE TESDA ACCREDITED INSTITUTIONS, PERFORMANCE AND  
19 EMPLOYABILITY OF LEARNERS IN SENIOR HIGH SCHOOL IN THE TECH-  
20 VOC TRACK, AND OTHER MATTERS AS MAY BE REQUIRED BY THE  
21 COUNCIL; AND  
22

23 “(E) NCCA – THE NCCA SHALL PROVIDE THE COUNCIL ANNUAL  
24 REPORT ON THE DEVELOPMENT IN THE CREATIVE INDUSTRIES,  
25 INDIGENOUS INDUSTRIES AND OTHER MATTERS RELEVANT IN THE  
26 STUDY OF SOCIAL SCIENCES AND HISTORY, NATIONAL HERITAGE, AND  
27 CREATIVE ARTS.”  
28

29 “**SEC. 8. Secretariat.** – [The Council shall organize and appoint a secretariat  
30 headed by an executive director,] A SECRETARIAT IS HEREBY ORGANIZED  
31 that shall assist the Council in executing its policies and programs and [provide]  
32 IN PROVIDING the necessary administrative support therefor.  
33

34 “THE SECRETARIAT SHALL BE HEADED BY AN EXECUTIVE DIRECTOR  
35 WHO SHALL EXERCISE GENERAL SUPERVISION AND CONTROL OVER  
36 THE TECHNICAL AND ADMINISTRATIVE PERSONNEL OF THE OFFICES  
37 UNDER THE SECRETARIAT. THE EXECUTIVE DIRECTOR SHALL BE  
38 ASSISTED BY A DEPUTY EXECUTIVE DIRECTOR WHO SHALL  
39 COORDINATE AND OVERSEE THE REGIONAL OPERATIONS.  
40

41 “THE FOLLOWING OFFICES, EACH HEADED BY A DIRECTOR, SHALL  
42 BE CREATED, AS FOLLOWS:  
43

44 “(A) *QUALITY PRE-SERVICE TEACHER EDUCATION OFFICE.* – THE  
45 QUALITY PRE-SERVICE TEACHER EDUCATION OFFICE SHALL  
46 PERFORM THE FOLLOWING FUNCTIONS:  
47

48 “(1) COORDINATE WITH THE VARIOUS TEIs FOR COOPERATIVE  
49 ARRANGEMENT IN THE SHARING OF RESOURCES, BEST  
50 PRACTICES, RESEARCHES AND OTHER SIMILAR UNDERTAKING



1 THAT WILL IMPROVE THEIR RESPECTIVE TEACHER EDUCATION  
2 PROGRAM;

3  
4 “(2) CONDUCT STUDY AND EVALUATION, FOR THE INTELLIGENT  
5 ASSESSMENT OF THE COUNCIL, ON THE CONTENT OF THE  
6 LICENSURE EXAMINATION OF TEACHERS; AND  
7

8 “(3) OTHER FUNCTIONS AS MAY ASSIGNED BY THE COUNCIL  
9 THROUGH THE EXECUTIVE DIRECTOR;

10  
11 “(B) *QUALITY TEACHING OFFICE.* – THE QUALITY TEACHING OFFICE  
12 SHALL ENSURE THAT THE PROFESSIONAL STANDARDS FOR  
13 TEACHERS ARE APPLIED FAIRLY AND CONSISTENTLY ACROSS THE  
14 COUNTRY AND SHALL PERFORM THE FOLLOWING FUNCTIONS:

15  
16 “(1) ASSIST THE COUNCIL IN THE EVALUATION AND RECOGNITION  
17 THAT WOULD AFFIRM THE CAREER STAGES ACHIEVED BY  
18 TEACHERS;

19  
20 “(2) FORMULATE POLICIES FOR THE APPROVAL OF THE COUNCIL  
21 FOR THE NATIONAL ASSESSMENT OF CAREER STAGES OF  
22 TEACHERS; AND

23  
24 “(3) COORDINATE RESEARCH AND DEVELOPMENT OF MATERIALS  
25 THAT WILL ENHANCE THE QUALITY OF TEACHERS.

26  
27 “(C) FINANCE AND ADMINISTRATION OFFICE – THE FINANCE AND  
28 ADMINISTRATION OFFICE SHALL OVERSEE FINANCIAL FUNCTIONS AND  
29 OPERATIONS, AND HUMAN RESOURCES RELATED FUNCTIONS.”

30  
31 “**SEC. 9. STUDENT SUPPORT OFFICE** – A STUDENT SUPPORT OFFICE  
32 SHALL BE ESTABLISHED TO CREATE AND IMPLEMENT PROGRAMS  
33 THAT WILL ATTRACT AND ENCOURAGE TOP CALIBER STUDENTS TO  
34 THE TEACHING PROFESSION AND SHALL IMPLEMENT A SCHOLARSHIP  
35 PROGRAM FOR QUALIFIED STUDENTS IN COORDINATION WITH  
36 UNIFAST. ITS FUNCTIONS SHALL INCLUDE, AMONG OTHERS, THE  
37 FOLLOWING:

38  
39 “(A) IN COORDINATION WITH DEPED, DEVELOP AN ANNUAL  
40 IMPLEMENTATION PLAN WHICH WILL INCLUDE A THOROUGH TEACHER  
41 DEMAND ANALYSIS AND RECRUITMENT CAMPAIGN TO ATTRACT  
42 INCOMING UNDERGRADUATE STUDENTS AND PROGRAM SHIFTERS TO  
43 TAKE ON A TEACHING EDUCATION PROGRAM;

44  
45 “(B) ESTABLISH A PROGRAM AND PARTNERSHIP WITH PRIVATE AND  
46 PUBLIC BASIC EDUCATION SCHOOLS FOR AN ANNUAL CAREER TALK  
47 TO ORIENT AND ENCOURAGE STUDENTS TO JOIN THE TEACHING  
48 PROFESSION;

1 “(C) PROVIDE SCREENING GUIDELINES FOR HIGHLY COMPETENT  
2 FACULTY AND PROFESSIONALS FROM THE TEIs WHO WILL QUALIFY  
3 AND SERVE AS MENTORS FOR THE STUDENT TEACHERS; AND  
4

5 “(D) ESTABLISH AND MAINTAIN A SCHOLARSHIP PROGRAM FOR  
6 DESERVING STUDENTS PURSUING UNDERGRADUATE TEACHER  
7 EDUCATION DEGREE PROGRAM:  
8

9 “(1) DEVELOP AND CONDUCT AN ANNUAL COMPETITIVE  
10 EXAMINATION AND QUALIFICATION STANDARDS FOR INCOMING  
11 UNDERGRADUATE STUDENTS WHO MAY BE GRANTED FULL  
12 BENEFITS OF THE TEC SCHOLARSHIP PROGRAM;  
13

14 “(2) MONITOR AND ENSURE THAT GRANTEES OF THE TEC  
15 SCHOLARSHIP PROGRAM COMPLETE THEIR COURSE PROGRAM  
16 ONLY IN PRIVATE OR PUBLIC TEIs DESIGNATED AS CENTERS OF  
17 EXCELLENCE;  
18

19 “(3) COORDINATE WITH REGIONAL OFFICES TO ENSURE REGIONAL  
20 SUPPORT AND COORDINATION IN THE IMPLEMENTATION OF THE  
21 TEC SCHOLARSHIP PROGRAM;  
22

23 “(4) ENSURE THAT GRANTEES OF THE TEC SCHOLARSHIP  
24 PROGRAM SHALL BE MENTORED BY HIGHLY COMPETENT  
25 FACULTY AND PROFESSIONALS THROUGHOUT THE COURSE OF  
26 THEIR STUDY; AND  
27

28 “(5) PROMULGATE AND PERIODICALLY REVIEW FOR APPROVAL OF  
29 THE COUNCIL THE QUALIFICATION CRITERIA FOR GRANTEES AND  
30 MENTORS.”  
31

32 “**SEC. 10. APPOINTMENTS.** – THE EXECUTIVE DIRECTOR OF THE  
33 SECRETARIAT SHALL BE APPOINTED BY THE PRESIDENT OF THE  
34 PHILIPPINES UPON RECOMMENDATION OF THE COUNCIL. THE  
35 POSITION OF THE EXECUTIVE DIRECTOR SHALL BE SUBJECT TO THE  
36 NATIONAL COMPENSATION AND POSITION CLASSIFICATION PLAN AND  
37 SHALL HAVE A FIXED AND NON-RENEWABLE TERM OF FIVE (5) YEARS.  
38

39 “THE SELECTION OF THE DEPUTY EXECUTIVE DIRECTOR AND THE  
40 DIRECTORS SHALL BE DONE BY THE COUNCIL IN ACCORDANCE WITH  
41 THE RELEVANT RULES, STANDARDS AND PROCEDURES ON THE  
42 SELECTION AND CLASSIFICATION OF MEMBERS OF THE CAREER  
43 EXECUTIVE SERVICES.”  
44

45 “**SEC. 11. ROSTER OF ALL TEIs.** – THE COUNCIL SHALL MAINTAIN A  
46 LIST OF ALL TEIs.  
47

48 “THREE YEARS (3) AFTER THE EFFECTIVITY OF THIS ACT, NO PUBLIC  
49 OR PRIVATE ENTITY SHALL OFFER TEACHER EDUCATION PROGRAMS  
50 UNLESS IT IS DULY REGISTERED WITH THE TEC, AND GRANTED A

1 RECOGNITION TO OFFER TEACHER EDUCATION PROGRAMS BY THE  
2 CHED.”

3  
4 **“SEC. [9] 12. *Active Participation of Local Government Units.*** – Local  
5 government units shall include in their plans, programs, and projects the  
6 development and improvement of teacher education through the Centers of  
7 Excellence in their respective regions.”

8  
9 **“SEC. 13. *CREATION OF NEW ITEMS AND TRANSITORY PROVISIONS.***  
10 – (A) THE PERSONNEL OF THE EXISTING TEC, SHALL, IN A HOLDOVER  
11 CAPACITY, CONTINUE TO PERFORM THEIR RESPECTIVE DUTIES AND  
12 RESPONSIBILITIES UNTIL SUCH TIME THAT THE ORGANIZATIONAL  
13 STRUCTURE AND STAFFING PATTERN OF THE COUNCIL SHALL HAVE  
14 BEEN APPROVED; *PROVIDED*, THAT THE PREPARATION AND APPROVAL  
15 OF THE NEW ORGANIZATIONAL STRUCTURE AND STAFFING PATTERN  
16 SHALL, AS FAR AS PRACTICABLE, RESPECT AND ENSURE THE  
17 SECURITY OF TENURE AND SENIORITY RIGHTS OF AFFECTED  
18 GOVERNMENT EMPLOYEES.

19  
20 “(B) WITHIN THREE (3) MONTHS AFTER THE EFFECTIVITY OF THIS  
21 ACT, THE PRESIDENT SHALL, IN CONSULTATION WITH THE SECRETARY  
22 OF THE DEPED, APPOINT THE REGULAR MEMBERS OF THE COUNCIL.  
23 THE EXISTING MEMBERS OF THE COUNCIL SHALL SERVE IN HOLDOVER  
24 CAPACITY UNTIL A FULL AND PERMANENT COUNCIL IS CONSTITUTED  
25 AND FUNCTIONING.

26  
27 “(C) WITHIN THREE (3) MONTHS AFTER THE APPOINTMENT OF THE  
28 REGULAR MEMBERS OF THE COUNCIL THE PRESIDENT SHALL, UPON  
29 RECOMMENDATION OF THE COUNCIL, APPOINT THE EXECUTIVE  
30 DIRECTOR OF THE SECRETARIAT.

31  
32 “(D) WITHIN THREE (3) MONTHS AFTER THE EFFECTIVITY OF THIS  
33 ACT, THE COUNCIL SHALL SUBMIT THE ORGANIZATIONAL STRUCTURE,  
34 STAFFING PATTERN, AND COMPENSATION SCHEDULE OF THE  
35 COUNCIL TO THE DEPARTMENT OF BUDGET AND MANAGEMENT FOR  
36 FUNDING.

37  
38 “(E) RECRUITMENT, SELECTION, AND HIRING OF NEW PERSONNEL  
39 SHALL FOLLOW THE CIVIL SERVICE COMMISSION RULES AND  
40 REGULATIONS ON PERSONNEL ACTION.”

41  
42 **“SEC. 14. *JOINT CONGRESSIONAL OVERSIGHT COMMITTEE ON***  
43 ***TEACHER EDUCATION.*** – THERE IS HEREBY CREATED A JOINT  
44 CONGRESSIONAL OVERSIGHT COMMITTEE (JCOC) TO MONITOR AND  
45 EVALUATE THE IMPLEMENTATION OF THIS ACT. THE JCOC SHALL BE  
46 COMPOSED OF FIVE (5) MEMBERS EACH FROM THE SENATE AND THE  
47 HOUSE OF REPRESENTATIVES WITH THE CHAIRS OF THE COMMITTEES  
48 ON BASIC EDUCATION OF BOTH HOUSES AS CO-CHAIRS. THE CHAIRS  
49 OF THE COMMITTEES ON HIGHER AND TECHNICAL EDUCATION OF  
50 BOTH HOUSES SHALL LIKEWISE BE DESIGNATED AS MEMBERS OF THE

1 JCOC. THE SPEAKER OF THE HOUSE OF REPRESENTATIVES AND THE  
2 PRESIDENT OF THE SENATE SHALL DESIGNATE THE OTHER THREE (3)  
3 MEMBERS OF THE JCOC OF THE HOUSE AND THE SENATE,  
4 RESPECTIVELY, FROM AMONG THE MEMBERS OF THE COMMITTEES  
5 ON BASIC EDUCATION, ONE (1) MEMBER SHALL BE FROM THE  
6 MINORITY.”

7  
8 “[SEC. 10. *Appropriation.* – The sum of One hundred million pesos  
9 (P100,000,000) is hereby authorized to be appropriated from the income of  
10 duty-free shops or otherwise known as the Trust Liability Account of the  
11 Department of Tourism, for the initial organizational and developmental  
12 activities of the Centers and the Council: Provided, however, That not more than  
13 five percent (5%) shall be devoted to Council's expenses. Thereafter, such  
14 amount as may be necessary to carry out the provisions of this Act shall be  
15 included in the annual budget of the Department of Education, Culture and  
16 Sports.]”

17  
18 “**SEC. 15. APPROPRIATIONS.** – THE SECRETARY OF THE DEPED  
19 SHALL IMMEDIATELY INCLUDE IN THE CURRENT DEPED BUDGET THE  
20 AMOUNT NEEDED FOR THE INITIAL IMPLEMENTATION OF THIS ACT.  
21 THEREAFTER, SUCH SUMS AS MAY BE NEEDED FOR THE CONTINUED  
22 OPERATION OF THE COUNCIL SHALL BE INCLUDED IN THE ANNUAL  
23 GENERAL APPROPRIATIONS ACT.”

24  
25 SECTION 3. *Implementing Rules and Regulations (IRR).* – Within sixty (60) days from  
26 the effectivity of this Act, the Council shall issue the necessary rules and regulations  
27 for its effective implementation. The IRR shall take effect thirty (30) days after its  
28 publication in a newspaper of general circulation.

29  
30 SECTION 4. *Repealing Clause.* – All other laws, executive orders, presidential  
31 decrees, administrative orders, rules and regulations, issuances, or parts thereof  
32 inconsistent with or contrary to the provisions of this Act are hereby repealed or  
33 amended, accordingly.

34  
35 SECTION 5. *Separability Clause.* – If any provision or part of this Act is declared  
36 invalid or unconstitutional, the remaining parts not affected shall remain in full force  
37 and effect.

38  
39 SECTION 6. *Effectivity.* – This Act shall take effect fifteen (15) days after its  
40 publication in the Official Gazette or in a newspaper of general circulation.

41  
42 *Approved,*